

Lesson 12: Final Quiz

PURPOSE

To review the content of the whole curriculum with students and evaluate their learning.

LEARNING OBJECTIVES

By the end of the lesson, students will be able to:

1. Identify and further refine their knowledge of the core contents of the curriculum.

MATERIALS & RESOURCES

- Final Trivia Game
- Evaluation Worksheet

VOCABULARY

- No new vocabulary

PROCEDURE

Step 1: Ask the students if they have completed [Interim Quiz 2](#). Ask them if some of the questions were difficult and help clarify the answers.

Step 2: Announce to the students that the main part of the class will be the [Final Trivia Game](#). Have a volunteer assist in handing out the questions.

Divide the students into a maximum of four groups. Students should name their groups after a hero and explain their choice to the rest of the class. The groups will compete against one another to answer the trivia questions correctly. The objective of the quiz is to recall the main ideas from previous lessons. Set a timer for 10 minutes for the trivia questions to be completed.

After all four rounds of the quiz are completed, have each group swap their Final Trivia answers. Read the correct answers aloud and have each group mark and tally the points for another team. After the points have been tallied, announce the Trivia winners.

Step 3: Ask students to fill out the [Evaluation Worksheet](#). Offer closing remarks and thank students for participating in the Human Dignity Curriculum.

FINAL TRIVIA GAME

MARK SENTENCES AS TRUE OR FALSE. EACH CORRECT ANSWER IS WORTH 1 POINT.

1. T / F Power is the ability to do something on one's own.
2. T / F Humans have certain powers that animals and plants do not have.
3. T / F "Universal" means that everyone has human dignity.
4. T / F We can be friends with objects.
5. T / F It is fine to discard valid criticism because it makes me feel bad.
6. T / F Creativity is the power that animals and humans share.
7. T / F Habits of excellence are genetically inherited.
8. T / F True friends pursue excellence for themselves and others.
9. T / F Some people are born as heroes.
10. T / F All human beings have purpose in life.

RESPOND TO THE FOLLOWING QUESTIONS. EACH CORRECT ANSWER EARNS 3 POINTS

11. How would you describe a friendship of excellence?

12. What is the difference between freedom for excellence and freedom of indifference?

a) For each answer, write a correct question: “What is...” or “What are...”**For each correct answer earn 1 point, for each incorrect answer lose 2 points**

13. The human ability to understand and connect ideas.
14. Powers to think and choose.
15. To use persons for one’s pleasure or benefit.
16. Choosing carelessly by failing to consider whether one’s actions are excellent or non-excellent
17. The characteristic of human dignity that “cannot be given to us or taken away from us.”
18. Listening to different points of view, considering if I might be wrong, asking advice from people with more knowledge or experience and thinking about the consequences of your ideas and actions.
19. Behaviors acquired through regular practice which make it easier to do something.
20. Persistence in pursuing excellence despite difficulty or delay.
21. Using imagination and ideas to shape the world.
22. Possessing habits of excellence.
23. A reason why we do something

b) Multiple Choice. Choose the correct answer. There can be more than one correct answer

24. With subjects, we should:
 - a) Respect them
 - b) Dispose of them when no longer useful
 - c) Empathize with them
 - d) Do what we want with them
25. Intrinsic means that dignity:
 - a) Is within us our entire life
 - b) No one can take away from us
 - c) Is given to us from the outside
 - d) Is greater in people who are smarter

26. Which of the following are habits of excellent thinking?
- a) Rushing to conclusions
 - b) Seeking advice from people with more knowledge or experience
 - c) Considering other viewpoints
 - d) Gathering enough evidence
27. Ernest Shackleton led the expedition to:
- a) The Moon
 - b) India
 - c) The Antarctic
 - d) The Amazon
28. Which is not one of the three essential questions:
- a) Where?
 - b) How?
 - c) What?
 - d) Why?
29. Which of the following applies to friendship of excellence?
- a) It is hard to achieve
 - b) It helps people achieve great things together
 - c) It involves always doing what my friends want to do
 - d) It involves treating friends as objects
30. We violate human dignity when:
- a) We treat a person merely as an object
 - b) We spread lies about other people
 - c) We use people to gain something from them
 - d) We are kind to people

31. Which of the following **are subjects** and not objects?
- a) Books
 - b) b) Firefighters
 - c) Doctors
 - d) Bananas
32. Universal means that:
- a) All persons have dignity
 - b) No one can take dignity away from us
 - c) Dignity is with us our entire life
 - d) Dignity is not earned
33. Which of the following is not a habit of excellence?
- a) Gossip
 - b) Humility
 - c) Boasting
 - d) Always going to bed late
34. When we persist in pursuing excellence, despite difficulty or delay, this is called:
- a) Humility
 - b) Perseverance
 - c) Insistence
 - d) Helplessness
35. Heroism involves:
- a) Sacrificing for others
 - b) Being born exceptional
 - c) Never making mistakes
 - d) Embodying different habits of excellence

Answer Key:

1. T
2. T
3. T
4. F – we can be friends only with subjects.
5. F – it is a habit of non-excellent thinking.
6. F – only humans have this power.
7. F – they are acquired through practice and learning.
8. T
9. F – heroes are not born, but heroism needs to be developed through practice.
10. T
11. Friendship of excellence happens when friends pursue excellence for themselves and others. In true friendship of excellence, we always respect the dignity of others, and do not use them merely for our own advantage or pleasure. While friendship definitely involves having a good time together, making jokes and doing fun activities, it must also be directed to achieving excellence. A friend should always help the other person to become better and to become the best versions of themselves. This sometimes involves politely telling a friend if they do something wrong, or not being available to participate in some activity which is not good or might be harmful to friends themselves and to others. Examples can include telling a friend if they are not behaving nicely to others, refusing to take part in a prank which could hurt someone else, or discouraging a friend from skipping class.
12. Freedom of indifference means that to be free simply means that we can choose whatever we want. The choice we make does not really make a difference. Choice can be anything, good or bad, excellent or non-excellent. On the other hand, with freedom for excellence, one is truly free only if they choose what is excellent, which means that one can only be truly free if they constantly choose that which is true and good.
13. What is the power to think?
14. What are specifically human powers?
15. What does it mean to treat persons as objects?
16. What is freedom of indifference?
17. What is inalienable?
18. What are habits of excellent thinking?
19. What are habits?
20. What is perseverance?

21. What is creativity?
22. What is heroism?
23. What is the purpose?
24. a) and c)
25. a)
26. b), c) and d)
27. c)
28. a)
29. a) and b)
30. a), b) and c)
31. b) and c)
32. a)
33. a), c) and d)
34. b)
35. a) and d)

FINAL EVALUATION

A. Curriculum

1. What did you like most about the curriculum?

2. What do you think you have learned from the curriculum? Do you think you gained any new skills? Which ones?

3. Did you change any opinions you held before? If so, which ones?

4. Is there anything you disliked?

5. Did the curriculum meet your expectations? How? Would you recommend it to a friend? What would you tell your friend about the HDC?

B. Competencies

Do you agree with the following statements? Circle the number from 0 (strongly disagree) to 10 (strongly agree), depending on how much you agree with the statements.

B.1. Opinions and values

6. Freedom means being able to do what I want.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

7. Not everyone has dignity.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

8. Humans are special compared to plants and animals.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

9. Heroes exist in real life.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

10. Human creativity can solve even the most difficult problems.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

11. It is good to listen to advice of people with more experience.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

12. Poor people have less dignity than others.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

13. Good friends should not gossip about each other.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

B.2. Behavior

14. When other people disagree with me, I tend to consider if I might be wrong.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

15. I think it is OK to sometimes talk behind other people's backs.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

16. When I make decisions, I consider the consequences of my actions.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

17. I sometimes use others to gain something from them.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

18. When I decide to do something, I usually stick to it.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

19. I support my friends in difficult situations.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

20. I tend to consider the purpose of the things that I do.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

21. I do not treat some classmates with respect because they do not deserve it.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

C. Teacher

22. Did the teacher explain the content in a clear and effective way?

23. Did the teacher give examples that made the content more interesting and relevant to your life?