

# Introductory Questionnaire

Please fill in the Introductory Questionnaire before the first lesson.

## A. Expectations

1. What do you think this curriculum is all about? Explain in three sentences.

2. Circle the topics you would like this curriculum to cover.

Human Dignity	Improving relationships with classmates	Creativity
Critical thinking	Finding my personal mission	Heroism
Gaining respect from others	How to improve in school	Great personalities
Art and culture	Treating others with respect	True friendships
Developing good habits	Becoming the best person I can be	What makes us special

3. What do you expect to learn from this curriculum? What skills do you hope to gain?

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4. How would you rate your level of motivation for attending this curriculum from 1 (lowest) to 10 (highest)?

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

5. What do you hope the curriculum will not contain? What do you hope will not be present in the classes?

## B. Competencies

Do you agree with the following statements? Circle the number from -5 (strongly disagree) to 5 (strongly agree), depending on how much you agree with the statements.

### B.1. Opinions and values

6. Freedom means being able to do what I want without others interfering.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

7. All people have human dignity.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

8. Humans and animals do not differ in any significant way.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

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9. Heroes exist in real life.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

10. I think art is important.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

11. No one should tell others what to do.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

12. Humans have a special place in the world compared to non-living beings, plants and animals.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

13. I believe that life has meaning.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

14. I think I have the potential to become excellent.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

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## B.2. Behaviors

15. I choose friends because I enjoy spending time with them or because I can get something from them.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

16. When I make decisions, I consider how they will affect my well-being and the well-being of others in the long-term.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

17. I sometimes use others to gain something from them.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

18. When I make a mistake about things that are important to me, I tend to despair.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

19. When I share something that I have heard, I tend to consider whether it is true.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

20. I act as if I have a significant purpose in life.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

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21. I treat people with disabilities or those who are poor as though they have less dignity than those who do not have disabilities and are not poor.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

C. Final considerations

22. Do you have anything else you would like to share regarding the curriculum, the classes, etc.?