

Lesson 12: Final Quiz

PURPOSE

To review the content of the whole curriculum with students and evaluate their learning.

LEARNING OBJECTIVES

By the end of the lesson, students will be able to:

1. Identify and further refine their knowledge of the core contents of the curriculum.

MATERIALS & RESOURCES

- Final Trivia Quiz
- Final Evaluation

VOCABULARY

- No new vocabulary.

PROCEDURE

Step 1: Ask the students if they have completed [Interim Quiz 2](#). Ask them if some of the questions were difficult and help clarify the answers.

Step 2: Tell the students that the main focus of the class will be the [Final Trivia Quiz](#).

Divide the students into a maximum of four groups. Students should name their groups after a hero and explain their choice to the rest of the class. The groups will compete against one another to answer the questions correctly. Lead the quiz by using the Final quiz worksheet. The objective of the quiz is to review the main ideas from previous lessons. Set a timer for 10 minutes (add 2 minutes as necessary for the class).

After the time runs out, have each group swap their Final Trivia answer sheets. Read the correct answers aloud and have each group mark and tally the points for another team. After the points have been tallied, announce the Trivia winners.

Step 3: Ask students to fill out the [Final Evaluation](#) and leave their evaluations on the teacher's desk. Offer closing remarks and thank students for participating in the Human Dignity Curriculum.

FINAL TRIVIA QUIZ

True or False. Circle T for true or F for false. Each correct answer is worth 1 point.

1. T / F Poor and disabled people have the same human dignity as others.
2. T / F Humans share the powers to think and choose with animals.
3. T / F "Intrinsic" means that everyone has human dignity.
4. T / F Objects have dignity like subjects, but to a lesser extent.
5. T / F Facts are often based on hearsay or gossip.
6. T / F Art can express the parts of reality which are impossible to express by definitions and scientific formulas.
7. T / F Habits of excellence are reserved only for the chosen few.
8. T / F Friendship of utility is usually unstable.
9. T / F Heroism involves sacrificing for others.
10. T / F The higher purpose of studying is to get a better grade.

Respond in writing. Each correct answer earns 3 points.

11. What is the difference between friendship of utility and friendship of excellence?

12. What is the difference between freedom for excellence and freedom of indifference?

Jeopardy Style. For each answer, write a statement in the form of a question, e.g. "What is..."

For each correct answer earn 1 point, for each incorrect answer lose 2 points.

13. The human ability to knowingly select between options.
14. Using one's freedom to make excellent choices.
15. Valuing persons for their intrinsic worth.
16. A system in which things are arranged above and below one another according to their importance or perfection.
17. The universal, intrinsic, and inalienable value of human persons.
18. The human ability to know and connect ideas.
19. Behaviors acquired through regular practice which make it easier to do something.
20. An ability to recover from or adjust easily to misfortune or change.
21. Expression of human creativity appreciated for its beauty.
22. Possessing habits of excellence.
23. One's higher purpose or a goal.

Multiple Choice. Choose the correct answer. There can be more than one correct answer.

GAME A:

24. Subjects we should:
- a) Use for our pleasure or benefit
 - b) Value for their intrinsic worth
 - c) Respect
 - d) Buy or sell
25. Nick Vujicic embodied heroism of resilience by:
- a) Being grateful
 - b) Never giving up
 - c) Having no arms and legs
 - d) Despairing
26. Which of the following are facts:
- a) Studying is boring.
 - b) Smoking is bad for health.
 - c) $2+2=4$
 - d) I sometimes feel like gossiping, so it is ok to do it.
27. Inalienable means that:
- a) All persons have dignity
 - b) No one can take dignity away from us
 - c) Dignity is with us our entire life
 - d) Dignity is not earned
28. Which of the following applies to friendship of excellence:
- a) It is more durable than other types of friendship
 - b) It is very easy to build
 - c) It involves supporting the friend in need
 - d) It involves treating friends as objects
29. Which sentence is true:
- a) Art enables us to see deeper meaning of reality
 - b) Art is expression of human creativity
 - c) Art can be beautiful or ugly, it doesn't really matter
 - d) Art is anything art experts say it is art
30. Which of the following is a habit of excellence:
- a) Making hurtful jokes
 - b) Perseverance
 - c) Laziness
 - d) Resilience

Multiple Choice. Choose the correct answer. There can be more than one correct answer.

GAME B:

31. What are the common traits of resilient people:
- a) They see failures and mistakes as opportunities for learning
 - b) They believe that things will always go wrong
 - c) They have learned to be grateful for all good things in life, big and small alike
 - d) They always manage to find something positive in difficult situations
32. Which of the following applies to heroism:
- a) It is developed through the everyday practice of excellent choices
 - b) It is reserved only for a small number of people
 - c) It involves never making mistakes
 - d) It is enhanced by excellent friendships
33. Mark the true sentences about human dignity:
- a) We have it just by being human
 - b) We receive it from our parents
 - c) It is given to us by society
 - d) It is connected with social status
34. Which of the following are opinions:
- a) My mom is the best in the world.
 - b) The USA has more than 300,000 citizens.
 - c) All persons have dignity.
 - d) Vanilla is much more delicious than chocolate.
35. Which of the following is true:
- a) Subjects we can love, objects we can only like.
 - b) Objects can be bought or sold.
 - c) We should have respect for the dignity of objects.
 - d) Pets are subjects.
36. Which of the following are higher purposes and not immediate ones:
- a) The purpose of getting a good job is to have a lot of money.
 - b) The purpose of going to sleep on time is to become healthier and develop healthy habits.
 - c) The purpose of studying is to learn and become smarter.
 - d) The purpose of developing skills and talents is to help others and make the world a better place.
37. Human dignity is:
- a) Inalienable
 - b) Intrinsic
 - c) Universal
 - d) Tied to success

Final Trivia Quiz – Answer Key for the Teacher

1. T
2. F – only humans have powers to think and choose.
3. F – it means that human dignity is within us our entire life.
4. F – objects do not have dignity.
5. F – opinions can be based on gossip and hearsay, not facts.
6. T
7. F – everyone can acquire habits of excellence.
8. T
9. T
10. F – this is an immediate, not a higher purpose.
11. Friendship of utility is a situation where one person is being friends with the other to get something from them. For example, someone becomes a friend with another person who is popular to become popular himself. This is the least good type of friendship since the other person is treated as an object of getting some advantage from them. It is also very unstable – when one stops getting something from the other, they stop being friends. Friendship of excellence happens when the friends want to pursue excellence together. In a friendship of excellence, friends always respect each other’s dignity and treat each other as subjects and never use the other person for their advantage or pleasure. This friendship is more durable, friends remain close even in difficult times and support each other. Only friendship of excellence can be called true friendship.
12. Freedom of indifference says that to be free means simply that we can choose whatever we want. With freedom of indifference, it doesn’t really matter which choice we make. We are truly indifferent to which choice we will make as long as we can make the choice. Choice can be anything, good or bad, excellent or non-excellent. On the other hand, freedom for excellence says that we will be truly free only if we always choose what is excellent. This means that we can be truly free only when we constantly choose that which is true and good.
13. What is the power to choose?
14. What is freedom for excellence?
15. What does it mean to treat persons as subjects?
16. What is hierarchy?
17. What is human dignity?
18. What is the power to think?
19. What are habits?

20. What is resilience?
21. What is art?
22. What is heroism?
23. What is the mission?
24. b), c)
25. a), b)
26. b), c)
27. b)
28. a), c)
29. a), b)
30. b), d)
31. a), c), d)
32. a), d)
33. a)
34. a), d)
35. a), b)
36. b), c), d)
37. a), b), c)

FINAL EVALUATION

A. Curriculum

1. What did you like most about the curriculum? Were the examples and materials (videos, readings, discussion guides) interesting and illustrative of the content?

2. What do you think you have learned from the curriculum? Do you think you gained any new skills? Which ones?

3. Did you change any opinions you held before? If so, which ones?

4. Is there anything you disliked?

5. Did the curriculum meet your expectations? How? Would you recommend it to a friend?

B. Competencies

Do you agree with the following statements? Circle the number from 0 (strongly disagree) to 10 (strongly agree), depending on how much you agree with the statements.

Opinions and values

6. Freedom is connected to responsibility.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

7. Some people do not have human dignity.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

8. Humans have a special place among all living beings.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

9. Real-life heroes really do exist.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

10. Art can express deeper dimensions of reality.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

11. Some opinions can be correct, while others are not.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

12. People with disabilities have less dignity than other people.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

13. Good friends should not talk behind each other’s back.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

Behaviors

14. I can distinguish between facts and mere opinions when I hear or read something.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

15. Sometimes I intentionally hurt other people.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

16. I am grateful for all good things in life.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

17. I sometimes use others to gain something from them.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

18. I tend to recover quickly from misfortune.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

19. I support my friends in difficult situations.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

20. It is important to me to know the purpose of the things I do.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

21. I easily adjust to change.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

Teacher

22. Did the teacher of the Human Dignity Curriculum explain the content in a clear and effective way?

23. Did the teacher give examples that made the content more interesting and relevant to your life?