

**STAND UP, SIT DOWN GAME**

Have students write down on a piece of paper one of the following: a non-living thing, a plant, an animal or a type of person (e.g. pen, daisy, cat, basketball player). Just one! Then, have students display their paper on their desks in a way that is visible. As the teacher reads aloud from a list of verbs, the student should stand up if they think the verb applies to their choice of non-living thing, plant, animal or person. If the verb does not apply, then the student sits down. (For example, if a student writes down “chair” then the student would only stand when “Support a Person” is read aloud from the list. If a student writes down “Superman” then they could stand when “Fly” is read, but if a student wrote “basketball player” then they technically cannot fly and “Superman” would stay standing but “basketball player” would sit down. The student who stands up when they should sit down is out of the game.

The teacher should read the terms faster and faster, and repeat (reading certain words out of order) to make the game more challenging. To be read out loud by the teacher:

Fly  
Bark  
Grow  
Talk  
Read a book  
Support a Person  
Shout  
Run  
Kick  
Take in nutrients  
Paint  
Die  
Take in water  
Jump  
Make another being of its own kind  
Solve mathematical problems  
Play video games  
Ask questions in a conversation