

Final Evaluation**A. Curriculum**

1. After finishing the curriculum, how would you describe its purpose?

2. Which topics did you like the most among the ones listed: human dignity and human rights (UDHR), treating persons as objects in population control policies (video: obviously Thanos is evil, he's also wrong, article: Who won the bet of the century?) power to think about emotions (C.S. Lewis: The Tao, Paul Ehrlich's response to population in India), coercion in population control policies (*A History of Neo-Malthusianism* article, video: *What it was like to grow up under China's one-child policy*, Population Posters from Around the World), freedom for excellence and informed consent, creativity, propaganda (Disney, National Film Board of Canada: Population Explosion), solidarity (Dalai Lama reading, video of Aliah Dimaporo and Tamara Tan Azaña), habits of excellence, Justice (article: Seeds, Scarcity and Coercion, video: Canadian Indigenous Women and class-action lawsuit), femicide, the mission statement (learning about manifestos and writing your own). Pick your top three.

- 1.
- 2.
- 3.

3. Rate the quality of each lesson on a scale of 1 to 10:

- Human dignity and human rights (UDHR): _____
- Treating persons as objects in population control policies: _____
- Power to Think about Emotions (C.S. Lewis: The Tao, Germain Greer on Ehrlich): _____
- Coercion in population control policies: _____
- Creativity and propaganda (Disney, Population Explosion video): _____
- Solidarity (Dalai Lama, Aliah Dimaporo and Tamara Tan Azaña): _____
- Habits of excellence: Justice : _____
- Femicide (missing women): _____
- The Mission (manifesto): _____

4. What, generally, did you like the most about the curriculum?

5. What do you think you learned from the curriculum?

6. Did you change any opinions you held before? If so, which ones?

7. Did you think you gained any new skills? Which ones?

8. Were the examples and materials (videos, readings, discussion guides) interesting and illustrative of the content? Explain.

9. What did you find most useful about the curriculum? Did you find certain ideas relevant for your life?

10. Is there anything you disliked?

11. Did the curriculum meet your expectations? How?

12. Would you recommend it to a friend? Why?

B. Competencies

Do you agree with the following statements? Circle the number from -5 (strongly disagree) to 5 (strongly agree), depending on how much you agree with the statements.

B.1. Opinions and values

13. Access to college should be based on knowledge and/or prior grades.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

14. Human rights are a Western construct.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

15. Human dignity is given to us by the State.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

16. More humans in the world will mean more poverty in the long-term.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

17. Not all people should have the right to life.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

18. In some parts of the world, girls are killed or aborted because society prefers boys.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

19. To achieve development, we should reduce the number of people in the world.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

20. It is unjust to prohibit a research lab from performing human cloning.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

21. Everything science and technology can do, should be done.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

22. Disabled people should be sterilized even without their consent.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

B.2. Behaviors

23. When I do something, I try to consider the purpose of my actions.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

24. I act as if all values are relative.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

25. I try to think whether my emotions correspond to reality.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

26. To be truly free, I try to find meaning and purpose in life.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

27. I am trying with a group of friends to implement a project which would make the world a better place.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

28. When I see a piece of art, I think whether the message it communicates is a just and noble one.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

C. Teacher

29. Did the teacher explain the content in a clear and effective way?

30. Did the teacher give examples that made the content more interesting and relevant to your life?

31. Did the teacher summarize the previous lesson at the start of each new lesson to help you recall the main ideas?

D. Final considerations

32. Do you have anything else you would like to share regarding the curriculum, the classes, etc.?