

Introductory Questionnaire

Please fill in the Introductory questionnaire before the first lesson.

A. Expectations

1. What do you think this curriculum is all about? Explain in three sentences.

2. Circle the topics you would like this curriculum to cover.

- | | | |
|-----------------------------------|---|-------------------------------------|
| Human Dignity | Changing the world for the better | Helping others |
| How to improve my thinking skills | Finding my personal mission | Heroism |
| Justice | Violations of human rights in the world today | Creativity |
| Development | Choosing my career path | United Nations |
| Developing good habits | Human rights | People who achieved something great |

3. What do you expect to learn from this curriculum? What skills do you hope to gain?

4. How would you rate your level of motivation for attending this curriculum from 1 (lowest) to 10 (highest)?

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

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5. What do you hope the curriculum will not contain? What do you hope will not be present in the classes?

B. Competencies

Do you agree with the following statements? Circle the number from -5 (strongly disagree) to 5 (strongly agree), depending on how much you agree with the statements.

B.1. Opinions and values

6. Access to college should be based on knowledge and prior grades.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

7. Human rights are a Western construct.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

8. Human Dignity is given to people by the State.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

9. More humans in the world will mean more poverty in the long-term.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

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10. Not all people should have the right to life.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

11. In some parts of the world, it's ok that girls are killed or aborted because society prefers boys.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

12. To achieve development, we should reduce the number of people in the world.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

13. It is unjust to prohibit a research lab from performing human cloning.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

14. Everything science and technology can do, should be done.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

15. Disabled people should be sterilized even without their consent.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

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B.2. Behaviors

16. When I do something, I try to consider the purpose of my actions.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

17. I act as if all values are relative.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

18. I try to consider whether my emotions correspond to reality.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

19. To be truly free, I try to find meaning and purpose in life.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

20. I try to live in a way that makes the world a better place.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

21. When I see a piece of art, I think whether the message it communicates is a just and noble one.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

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C. Final considerations

22. Do you have anything else you would like to share regarding the curriculum, the classes, etc.?