

Final Evaluation

A. Curriculum

1. After finishing the curriculum, how would you describe its purpose?

2. Which topics did you like the most in the lessons? Pick your top three:

Human dignity (Martin Buber: The Need for a Thou)

Treating persons as subjects and objects (Viktor Frankl's examples from the concentration camp)

Habits of excellent thinking and fallacies

Freedom for excellence and freedom of indifference (Adolf Eichmann and Oskar Schindler)

Art and propaganda (Leni Riefenstahl and Felix Mendelssohn)

Friendship and solidarity (The White Rose movement)

Habits of excellence (courage)

Heroism (Sophie Scholl)

The Mission

1.

2.

3.

3. Rate the quality of each lesson on a scale from 1 to 10:

- Human dignity: _____
- Treating persons as subjects and objects: _____
- Habits of excellent thinking and fallacies: _____
- Freedom for excellence and freedom of indifference: _____
- Art and propaganda: _____
- Friendship and solidarity: _____
- Habits of excellence: _____
- Heroism: _____
- The mission: _____

4. What, generally, did you like the most about the curriculum?

5. What do you think you learned from the curriculum?

6. Did you change any opinions you held before? If so, which ones?

7. Did you think you gained any new skills? Which ones?

8. Were the examples and materials (videos, readings, discussion guides) interesting and illustrative of the content? Explain.

9. What did you find most useful about the curriculum? Do you find it relevant for your life? If so, how?

10. Is there anything you disliked?

11. Did the curriculum meet your expectations? How?

12. Would you recommend it to a friend? Why?

B. Competencies

Do you agree with the following statements? Circle the number from -5 (strongly disagree) to 5 (strongly agree), depending on how much you agree with the statements.

B.1. Opinions and values

13. Some people do not have human dignity

Strongly disagree			Do not agree, nor disagree						Strongly agree	
-5	-4	-3	-2	-1	0	1	2	3	4	5

14. Some people are born courageous.

Strongly disagree			Do not agree, nor disagree						Strongly agree	
-5	-4	-3	-2	-1	0	1	2	3	4	5

15. Friends should try to improve themselves and the world around them together.

Strongly disagree			Do not agree, nor disagree						Strongly agree	
-5	-4	-3	-2	-1	0	1	2	3	4	5

16. Animals can be free in the same way as humans.

Strongly disagree			Do not agree, nor disagree						Strongly agree	
-5	-4	-3	-2	-1	0	1	2	3	4	5

17. Heroes exist in real life.

Strongly disagree			Do not agree, nor disagree						Strongly agree	
-5	-4	-3	-2	-1	0	1	2	3	4	5

18. Art can influence how we perceive the world.

Strongly disagree			Do not agree, nor disagree						Strongly agree	
-5	-4	-3	-2	-1	0	1	2	3	4	5

19. People do not have any significant purpose in life.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

20. The State can dispose of people who are unworthy of life.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

21. Courageous people feel no fear.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

B.2. Behaviors

22. I think hard about important decisions in my life.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

23. I take responsibility for my actions.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

24. I tend to believe something if most of my friends believe it.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

25. If my surroundings pressure me to do something bad, I will do so.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

26. I rely on others to become better.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

27. I do not think about the long-term consequences of my actions.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

28. I treat everyone as having equal human dignity.

Strongly disagree			Do not agree, nor disagree					Strongly agree		
-5	-4	-3	-2	-1	0	1	2	3	4	5

C. Teacher

29. Did the teacher explain the content in a clear and effective way?

30. Did the teacher give examples that made the content more interesting and relevant to your life?

31. Did the teacher summarize the previous lesson at the start of each new lesson to help you recall the main ideas?

D. Final considerations

32. Do you have anything else you would like to share regarding the curriculum, the classes, etc.?