

**Subject-Object Case Studies – Teacher Answer Key****Case study 1:**

1. The student who was attacked was treated as an object by the students who attacked him. It could also be argued that the bystanders treated the attacked person as an object of their curiosity without concerning themselves with the question of what would be good or helpful for that person.
2. The person's dignity is not fully respected since physical and psychological violence violates the human dignity of the attacked person. Also, lying to teachers, which led to the attacked student being punished, does not respect the dignity of another person.
3. Respectful behavior would imply stopping the harassment either by the attackers themselves, or the bystanders could at least try to help the student by making it clear that they do not approve of such behavior, instead of passively encouraging it by standing there and watching it happening.

**Case study 2:**

1. The girl who transferred from a nearby town is treated as an object by those who are making fun of her behind her back, and especially by the main character in the situation where she does not let her sit at the table with others.
2. This person's dignity is not fully respected since making fun of her behind her back does not lead to them respecting her human dignity, but instead treats her as the object of their conversation as a joke. Not allowing her to sit at the table together with the others is also disrespectful of her dignity since it will embarrass her in front of everyone.
3. The respectful behavior would be to stop making fun of the new student and sharing every bit of gossip about her behind her back. Also, after hearing the similar gossip, one could turn things to a positive side and say that she is new and it is understandable that she is shy, and that everyone just needs to get to know her better. A great occasion for this would be inviting the new student to sit together at the table with the others so that everyone can get to know her better and help her to feel comfortable.

### **Case study 3:**

1. The enthusiastic student was treated as an object by the president of the school journal club because he used flattery and outright lies for his own benefit, i.e. to make things easier for himself.
2. This person's dignity is not fully respected since the president did not consider what would be good or helpful for that person and act accordingly, but he fully disregarded the person's well-being for his own benefit.
3. The president should acknowledge the enthusiastic student's feedback and discuss with him how they jointly make things easier for him. The president could also think how he could attract more enthusiastic students who could take some work from him. The president could make sure that the student is happy with his engagement in the club and reduce the total number of activities if there are not enough volunteers to do them.