

Lesson 12: Final Quiz

PURPOSE

To review the content of the whole curriculum with students and evaluate their learning.

LEARNING OBJECTIVES

By the end of the lesson, students will be able to:

1. Identify and further refine their knowledge of the core contents of the curriculum.

VOCABULARY

- No new vocabulary.

MATERIALS & RESOURCES

- Final Quiz
- Evaluation sheet

NOTE: Copies of the Final Quiz Game will need to be printed for each group in advance of the class. A timer is also needed for the Game.

PROCEDURE

Step 1: Ask the students if they have completed [Interim quiz 2](#). Ask them if some of the questions were difficult and help clarify the answers if so.

Step 2: Announce to the students that the main part of the class will be the [Final quiz](#) and give instructions for the quiz. Have a volunteer assist in handing out the questions and help calculate the points of the groups. Divide the rest of the students into a maximum of four groups and have them play the quiz. Students should name their groups after a hero and explain their choice to the rest of the class. The groups will compete against one another to answer the questions correctly. Lead the quiz by using the Final quiz worksheet. The objective of the quiz is to review the main ideas from previous lessons. After all four rounds of the quiz are completed, calculate the points of each group and announce the winners.

Step 3: Ask students to fill out the [Evaluation sheet](#). Offer closing remarks and thank students for participating in the Human Dignity Curriculum.

FINAL QUIZ**A. MARK SENTENCES AS TRUE OR FALSE. EACH CORRECT ANSWER GIVES 1 POINT.**

Instructions: Give printed questions to each group. The groups get 3 minutes to answer all questions. After the groups finish, pick up the sheets with the answered questions. With the help of a volunteer, read aloud the correct answers and calculate the number of points for each group. Write the points of each group on the board.

1. T / F Human dignity implies enjoying material well-being
2. T / F All people have the need for love and belonging.
3. T / F Viktor Frankl said freedom is a product of our environment
4. T / F We can develop two-sided relationships with objects.
5. T / F To make excellent decisions you have to understand the problem you want to resolve.
6. T / F Humans can use their creativity to solve even the most difficult problems.
7. T / F By making excellent choices in everyday situations, one develops habits of excellence.
8. T / F Solidarity is only possible within small groups.
9. T / F Heroism involves possessing only one habit of excellence but to a high degree.
10. T / F Where your skills and aptitudes meet with the needs of the world, that is your mission.

B. WRITE THE ANSWER TO THE ESSAY QUESTIONS. EACH CORRECT ANSWER GIVES 3 POINTS.

Instructions: Give printed questions to each group. Groups get 5 minutes to answer all three questions. After all groups finish, pick up the sheets with answered questions. Read out loud the answers of each group on the following scale: 3 – the answer is comprehensive enough and explains the main point, 2 – the answer is correct but it is missing some important elements, or it is partially true and partially false, 1– the answer provides very limited accurate explanation, 0 – no answer is provided or it is completely false. Calculate the number of points for each group and write them on the board.

11. What are Viktor Frankl's key insights on freedom?

12. What are some common misconceptions about humility and why are they wrong? Mention at least 3.

C. FOR EACH ANSWER, MAKE A CORRECT QUESTION. EACH CORRECT ANSWER GIVES 1 POINT, EACH WRONG ANSWER GIVES -1 POINT.

Instructions: After hearing the question, the group that raises their hand first gets to answer the question. If they answer correctly, they get 1 point. If they answer incorrectly, they lose a point and the other group gets to answer.

13. The human ability to knowingly select between options.
14. Choosing carelessly by failing to consider whether one's actions are excellent or non-excellent.
15. Valuing persons for their intrinsic worth.
16. Dilemma, values, goals, others, consequences, alternatives, information.
17. The universal, intrinsic, and inalienable value of human persons.
18. The human ability to know and connect ideas.
19. Behaviors acquired through regular practice which help people achieve excellence as persons.
20. Knowing and acknowledging both one's strengths and limitations.
21. Using one's imagination and ideas to shape the world.
22. A group of people unified in the pursuit of excellence for themselves and others.
23. One's higher purpose or a goal.

D. THINK AND CHOOSE: MULTIPLE CHOICE!

Instructions: Give each group the multiple choice questions, face down. When ready, have each group complete the questions together. Each answer that is correct is worth one point. Each answer that is incorrect is minus a point. Tally the scores from each section to see which group wins!

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|--|--|
| <p>24. Dignity as well-being:</p> <ul style="list-style-type: none"> a) Is connected to happiness and prosperity b) Depends on having enough material goods c) Is intrinsic and inviolable d) Is always acquired by one's personal effort | <p>26. Which of the following is a necessary step of excellent decision making:</p> <ul style="list-style-type: none"> a) Thinking about the consequences of one's actions b) Considering alternatives c) Not spending too much energy on thinking d) Doing what is the most popular |
| <p>25. Mark the true sentences about freedom:</p> <ul style="list-style-type: none"> a) Freedom for excellence is not really possible if we are tired, angry, stressed, or hurt b) Freedom for excellence can be as simple as a word or a look c) We always have the freedom, if nothing else, to choose our attitude in a situation d) Freedom is just a product of environment | <p>27. Intrinsic means that:</p> <ul style="list-style-type: none"> a) All persons have dignity b) No one can take dignity away from us c) Dignity is with us our entire life, we have it just by being human d) Dignity is not earned |
| | <p>28. What are the common traits of humble people:</p> <ul style="list-style-type: none"> a) They acknowledge their limitations b) They believe they are worse than others c) They are weak d) They do not boast about their achievements |

29. Which of the following applies to heroism:
 - a) It is developed through the everyday practice of excellent choices
 - b) It is reserved only for a small number of people
 - c) It involves never making mistakes
 - d) It is enhanced by excellent friendships
30. The mission statement should be:
 - a) Positive
 - b) Visual
 - c) Often changed
 - d) Abstract
31. Nelson Mandela embodied heroic humility by:
 - a) Putting others before himself
 - b) Not thinking too highly of himself
 - c) Speaking in front of large crowds
 - d) Being aware that he makes mistakes
32. Solidarity:
 - a) Is founded on the social nature of man
 - b) Does not have anything to do with human dignity
 - c) Involves pursuing only one's selfish interests
 - d) Enables people to strive for excellence on the group level
33. Creativity is used:
 - a) In art
 - b) Only by artists
 - c) In problem-solving
 - d) By all living beings
34. Which of the following is a habit of excellence:
 - a) Sleeping late
 - b) Humility
 - c) Weakness
 - d) Being easily insulted
35. Which of the following is false? Dignity as moral character and integrity:
 - a) Is acquired through one's personal effort
 - b) Can be lost if one behaves immorally
 - c) Is equal in everyone
 - d) Is hard to achieve
36. Which powers animals and humans share:
 - a) Power to think
 - b) Power to feel emotions
 - c) Power to move from one place to another
 - d) Power to choose
37. Subjects:
 - a) We can love
 - b) We should care for
 - c) We can dispose of when no longer useful
 - d) We can own

Teacher's Answer Key:

1. F – this applies to dignity as well-being
2. T
3. F – Frankl says that humans are always free, regardless of our environment.
4. F – we can develop two-sided relationships only with subjects.
5. T
6. T
7. T
8. F – solidarity is also possible in bigger groups.
9. F – heroism involves possessing different habits of excellence
10. T
11. Frankl shows how freedom for excellence can be exercised even in the most difficult circumstances of the concentration camps. He says that the person is always free, no matter the circumstances, since he always has a choice how he will respond to a situation. Therefore, he says that everything can be taken from man, except the freedom to choose his attitude in any given circumstance. According to Frankl, to be free, man needs meaning and purpose.
12. One common misconception is that humility is a sign of weakness. It is wrong because one needs to be strong to recognize and acknowledge his limitations. Second misconception is that humility means being passive in face of adversity, but on the contrary, humble people do not just remain passive in face of adversity, but they can fiercely oppose it. Also, sometimes humility is perceived as not standing up for oneself, but humility is not opposed to standing up for oneself. Humble people do not put themselves above others, but they also do not have to allow others to disrespect them. Similarly, humility is not insecurity but humble people are aware of their strengths and their dignity. It is also not lacking self-confidence but feeling at ease with one's strengths and limitations. Finally, humility is not false modesty since humble people do not falsely negate their strengths, but they acknowledge them in the right amount (i.e. not overemphasizing them, not negating or diminishing them).
13. What is the power to choose?
14. What is freedom of indifference?
15. What does it mean to treat persons as subjects?
16. What are seven steps of excellent decision making?
17. What is human dignity?
18. What is the power to think?

19. What are habits of excellence?
20. What is humility?
21. What is creativity?
22. What is solidarity?
23. What is the mission?
24. a, b
25. b, c
26. a, b
27. c
28. a, d
29. a, d
30. a, b
31. a, b, d
32. a, d
33. a, c, d
34. b
35. c
36. b, c
37. a, b

FINAL EVALUATION**A. Curriculum**

1. What did you like most about the curriculum? Were the examples and materials (videos, readings, discussion guides) interesting and illustrative of the content?

2. What do you think you have learned from the curriculum? Do you think you gained any new skills? Which ones?

3. Did you change any opinions you held before? If so, which ones?

4. Is there anything you disliked?

5. Did the curriculum meet your expectations? How? Would you recommend it to a friend?

B. Agree or Disagree?

Do you agree with the following statements? Circle the number from 0 (strongly disagree) to 10 (strongly agree), depending on how much you agree with the statements.

B.1. Opinions and values

6. A person cannot make good choices if they are angry or hurt.

Strongly disagree			Do not agree, nor disagree						Strongly agree	
0	1	2	3	4	5	6	7	8	9	10

7. Human dignity is connected to possessing enough material goods.

Strongly disagree			Do not agree, nor disagree						Strongly agree	
0	1	2	3	4	5	6	7	8	9	10

8. Humans are just a bit more developed animals.

Strongly disagree			Do not agree, nor disagree						Strongly agree	
0	1	2	3	4	5	6	7	8	9	10

9. Heroism is not possible for normal people.

Strongly disagree			Do not agree, nor disagree						Strongly agree	
0	1	2	3	4	5	6	7	8	9	10

10. Humans can solve even the most difficult problems.

Strongly disagree			Do not agree, nor disagree						Strongly agree	
0	1	2	3	4	5	6	7	8	9	10

11. When I make decisions, I consider the long-term consequences of my actions.

Strongly disagree			Do not agree, nor disagree						Strongly agree	
0	1	2	3	4	5	6	7	8	9	10

Behavior

12. People with lower social status have less human dignity than those with a higher status.

Strongly disagree				Do not agree, nor disagree				Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

13. If a person pursues only his selfish interests, he can end up hurting both others and himself.

Strongly disagree				Do not agree, nor disagree				Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

B.2. Behaviors

14. When I need to make important decisions, I take some time to reflect.

Strongly disagree				Do not agree, nor disagree				Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

15. In my actions, I tend to consider how they affect other people.

Strongly disagree				Do not agree, nor disagree				Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

16. I tend to acknowledge both my strengths and weaknesses.

Strongly disagree				Do not agree, nor disagree				Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

17. I hang out with some people just because it will make me more popular.

Strongly disagree				Do not agree, nor disagree				Strongly agree		
0	1	2	3	4	5	6	7	8	9	10

18. In difficult situations, I prefer the better solution over the easier one.

Strongly disagree			Do not agree, nor disagree						Strongly agree	
0	1	2	3	4	5	6	7	8	9	10

19. I am actively trying to develop better habits.

Strongly disagree			Do not agree, nor disagree						Strongly agree	
0	1	2	3	4	5	6	7	8	9	10

20. It is important to me to know the purpose of the things I do.

Strongly disagree			Do not agree, nor disagree						Strongly agree	
0	1	2	3	4	5	6	7	8	9	10

21. I am trying not to put myself above other people.

Strongly disagree			Do not agree, nor disagree						Strongly agree	
0	1	2	3	4	5	6	7	8	9	10

C. Teacher

22. Did the teacher explain the content in a clear and effective way?

23. Did the teacher give examples that made the content more interesting and relevant to your life?