

**Freedom for Excellence Worksheet – Teacher’s Answer Key**

1. Frankl says that freedom is just a product of environment, biology, psychology and sociology and that we aren’t in control of our moods.

**FALSE.** Frankl says: “The experiences of camp life show that man does have a choice of action. There were enough examples, often of a heroic nature, which proved that apathy could be overcome, irritability suppressed. Man can preserve a vestige of spiritual freedom, of independence of mind, even in such terrible conditions of psychic and physical stress.”

2. Frankl says that we always have the freedom, if nothing else, to choose our attitude in a situation.

**TRUE.** Frankl says: “We who lived in concentration camps can remember the men who walked through the huts comforting others, giving away their last piece of bread. They may have been few in number, but they offer sufficient proof that everything can be taken from a man but one thing: the last of the human freedoms – to choose one’s attitude in any given set of circumstances, to choose one’s own way.”

3. According to the reading, people can generally be divided into two groups: angels and devils.

**FALSE.** Frankl says: “It is apparent that the mere knowledge that a man was either a camp guard or a prisoner tells us almost nothing... we must not try to simplify matters by saying that these men were angels and those were devils. Certainly, it was a considerable achievement for a guard or foreman to be kind to the prisoners in spite of all the camp’s influences, and, on the other hand, the baseness of a prisoner who treated his own companions badly was exceptionally contemptible.”

4. This reading makes the case that Freedom for Excellence is not really possible if we are tired, angry, stressed, or hurt.

**FALSE.** Frankl says that “there were always choices to make. Every day, every hour, offered the opportunity to make a decision... Even though conditions such as lack of sleep, insufficient food and various mental stresses may suggest that the inmates were bound to react in certain ways, in the final analysis it becomes clear that the sort of person the prisoner became was the result of an inner decision, and not the result of camp influences alone...”

5. Frankl illustrates that practicing Freedom for Excellence can be as simple as a word or a look, as in the example he gives of the foreman.

**TRUE.** Frankl says: “I remember how one day a foreman secretly gave me a piece of bread which I knew he must have saved from his breakfast ration. It was far more than the small piece of bread which moved me to tears at that time. It was the human “something” which this man also gave to me—the word and look which accompanied the gift.”

6. In this reading, the example of the friend trampling on someone else’s crops in his anger illustrates how easy it is to justify our actions using Freedom of Indifference.

**TRUE.** Frankl says: “During this psychological phase one observed that people with natures of a more primitive kind could not escape the influences of the brutality which had surrounded them in camp life. Now, being free, they thought they could use their freedom licentiously and ruthlessly. The only thing that had changed for them was that they were now the oppressors instead of the oppressed. They became instigators, not objects, of willful force and injustice. They justified their behavior by their own terrible experiences. This was often revealed in apparently insignificant events. A friend was walking across a field with me toward the camp when suddenly we came to a field of green crops. Automatically, I avoided it, but he drew his arm through mine and dragged me through it. I stammered something about not treading down the young crops. He became annoyed, gave me an angry look and shouted, “You don’t say! And hasn’t enough been taken from us? My wife and child have been gassed—not to mention everything else—and you would forbid me to tread on a few stalks of oats!”